

JOINT PROJECT PROPOSAL

A. Title of the Project

Global Education for Culture of Peace and Sustainable Future. National Capacity Building Workshop for UNESCO Club and ASPnet Coordinators.

B. Relevant UNESCO Field(s) of Competence

Education / Natural Sciences / Social and Human Sciences

Culture / Communication and Information

Other priorities (e.g. gender equality, youth, etc.)

C. Description of Project

Actual Beneficiaries	UNESCO Club Coordinator (Teachers) and ASPnet Coordinators (Teachers) Natcom Staff. June – June 2012 (16/06/2013 – 18/06/2012... Venue - (Trongsa/Thimphu/Bumthang/Phuntsholing)
Expected Outcomes	The participants (teachers) are expected to know more about UNESCO area of competence and also the participants should be able to relate the activities and the field of study to the four Pillars of Education and the four Pillars of Gross National Happiness. Then they should organize activities to complement each other and be interrelated in such a way that all people can get the most out of their own specific educational environment.
Project Objectives	<ol style="list-style-type: none"> 1. Learning to Know. 2. Learning to live together 3. Learning to be 4. Sensitize on UNESCO Clubs and its importance 5. Provide platform to share experiences, learn from each other on good practices and identify difficulties and challenges 6. Instill the values of cooperation, understanding and respect for each other 7. Develop leadership quality among members 8. To integrate ideas of sustainable development with the GNH Philosophy.

ANNEX III

Main Activities
<p>Phase I – Preparatory</p> <p>1. Get the Approval from the Ministry of Education to conduct this workshop for the UNESCO Club Coordinators and ASPnet Coordinators.</p> <ol style="list-style-type: none">1. Select the Participants, who have not been trained on UNESCO areas of competence but are still functioning as club coordinators.2. Send out Letters to the District Education Officers informing about the workshop3. Send out letters to the Participants with all the required information regarding logistics etc.
<p>Phase II – Sessions of the Workshop</p> <ol style="list-style-type: none">i) Pedagogical concepts and principles of Education for International Understandingii) Awareness on local and global issues that concerns the shared future of humanity.iii) Are we living the right way? Education for Sustainable Development: <i>Living in Harmony with the Earth.</i>iv) Role of Education in promoting Intercultural Understanding, Solidarity and Reconciliation.v) Cause, Prevention and Resolution of Conflict: <i>Learning to live together.</i>vi) Schooling the world – <i>An educational documentary Analysis</i>vii) Integrating GNH Philosophy and ESD/ EIU concepts with the school curriculum - <i>A possible approach for UNESCO ASPnet Coordinators.</i> <p>The above sessions will be delivered using the following teaching methodologies</p> <ol style="list-style-type: none">1. Group Work2. Brain Storming Session3. Quiz Questions after the Sessions4. Activity centered Approach.
<p>Phase III – Evaluation of the Workshop/Monitoring</p> <p>The workshop will be evaluated by questionnaires. The participants will be asked to give a feedback.</p> <p>The Natcom Staff will go to the schools to monitor the implementation of the knowledge and ideas gained from the Workshop in their respective schools. If there is a balance of funds, a small amount of US\$ 100 will be given for refreshments. It will be used to serve as refreshments during the school Based In service Program.</p>

ANNEX III

F. Among the difficulties above, what needs to be addressed by attending the study visit hosted by KNCU? (Excluding budget)

If this project gets chosen, the other issues that will be addressed by taking the study visit is that I will have this opportunity to learn from the success of the Korean Natcom. And also explore other avenues of collaboration with the natcom and other agencies like Samsung. This will also be an opportunity to learn about the Korean culture. Our relations with the Korean Natcom has always been good but still this visit will strengthen the friendship and bond between the two. There is no doubt that the knowledge gained from the study visit will be the success to the workshop in Bhutan.

G. What positive outcomes do you expect after the joint project is complete? What kind of capacity-building effects would the joint project provide to your National Commission?

This will be the beginning of many collaboration between the two Natcoms. This project will have a cascading effect. The output will be having sensitized and trained many Club coordinators and ASPnet Coordinators. And they would have a direct effect on the school students, the future citizens of our country. This would have touched many lives of the youth of Bhutan. IF one teacher is trained, this training would benefit hundred lives of students, with who the teacher interacts every day.

The Bhutanese Natcom would have learnt the success behind the Korean Natcom and try to replicate some of the strategies

H. Role(s) of Entities Involved (*financial, human resources, consultation, liaison, etc.*)

Name of Organization	Role (HR, consultation, etc.)
Bhutan Natcom for UNESCO	(Bhutan Natcom – Over all Coordinator) Udhim Subbha – Resource Person Sonam Jamtsho – Resource Person Namgay Wangmo – Resource Person Jamyang Choeden – Resource Person
KNCU	KNCU – Donor/ Collaborating Partner
HRD, Ministry of Education	Approval of the Participants
HRC – Ministry of Education.	Approval to conduct the workshop
GNH Commission	Approval of the Project Proposal